



SECONDARY 2018-2019 Cycle 2 Year 1, 2, 3

Summary of your child's Evaluation of Learning

	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Period of:	August 29 to October 5	August 29 to November 2	November 2 to February 1	February 1 to June 21
Sent home on:	October 15, 2018	November 15, 2018	February 13, 2019	Mid July, 2019
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year	60% of the final mark at the end of the school year.*

Subjects and Competencies evaluated		Will it be evaluated during Term 1? (Yes/No)	Will result be entered on Term 1 Report Card? (Yes/No)	Will it be evaluated during Term 2? (Yes/No)	Will result be entered on Term 2 Report Card? (Yes/No)	Will be evaluated during Term 3	Result will be entered on Term 3 Report Card	End-of-year Exam?
English Language Arts	Uses language to communicate and to learn (33%)	Y	Y	Y	Y	Y	Y	N
	Reads and listens to texts (33%)	Y	Y	Y	Y	Y	Y	Y
	Produces spoken, written and media texts (34%)	Y	Y	Y	Y	Y	Y	Y
Math	Solves a situational problem (30%)	N	N	Y	Y	Y	Y	Y
	Uses math reasoning (70%)	Y	Y	Y	Y	Y	Y	Y
French Second Language	Communicates in French (40% Core, 33% Enriched)	Y	Y	Y	Y	Y	Y	Y
	Understands oral and written texts in French (30% Core, 34% Enriched)	Y	Y	Y	Y	Y	Y	Y
	Produces oral and written texts in French (30% Core, 33% Enriched)	Y	Y	Y	Y	Y	Y	Y
Science and Technology (Environmental, Applied, Chemistry, Physics)	Practical (40%) Theory (60%)	Y	Y	Y	Y	Y	Y	Y
History and Citizenship Education		Y	Y	Y	Y		Y	Y
Contemporary World		Y	Y	Y	Y	Y	Y	N



Physical Education and Health	Y	Y	Y	Y	Y	Y	N
Ethics and Religious Culture	Y	Y	Y	Y	Y	Y	N
Drama	Y	Y	Y	Y	Y	Y	N
Visual Arts	Y	Y	Y	Y	Y	Y	N
Music	Y	Y	Y	Y	Y	Y	N
Personal Orientation Project	Y	Y	Y	Y	Y	Y	N
Shops	Y	Y	Y	Y	Y	Y	N
Passion Block	N	N	N	N	N	N	N
Study Hall	N	N	N	N	N	N	N

* Term 3 will cover your child's overall learning in each subject. In May & June, Secondary 4 students will write uniform ministry examinations in Mathematics, Science and History & Citizenship Education while secondary 5 students will write uniform ministry examinations in English Language Arts and French Second Language. These exams will count for **50%** of the final mark appearing on students' transcript of marks mailed out by the Ministry of Education. **School Board examinations count for 25% in the results for Term 3.**

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. The evaluation of student learning will be assessed on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

General Competencies

Teachers will provide comments on at least two (2) of the general competencies for your child. They will appear on the report card at the following terms:

General Competencies	Term 2
Exercises critical judgment	
Organize his/her work	X
Communicates effectively	X
Works in a team	

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be sent home. For any more information concerning your child's learning, please contact your child's teacher(s).

Kirk Robinson
 School Principal